

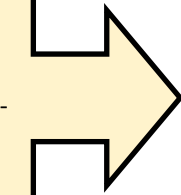
The problem: poor social mobility within life sciences professions

The goal: widen participation in life-sciences

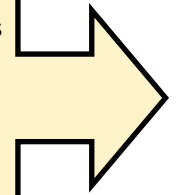
THEORY OF CHANGE

Changes in assets, strengths and capabilities

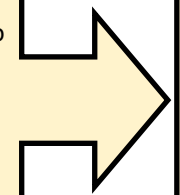
INSPIRATION: Increased confidence about investigating possible careers options that they are able to access in life sciences



KNOWLEDGE: Increased knowledge about what to do to follow pathways to their chosen career option



SKILLS: Beneficiaries will have increased practical and transferable skills to pursue their chosen career option



MOVING ON: Beneficiaries will move forward to the next stage in their career progression

Assuming that they have continuing access to support

Assuming they follow this advice and knowledge

Assuming they still wish to follow their chosen career option



Intermediate outcomes

- ⇒ If, students matched with a mentor online remain engaged throughout e-mentoring
- ⇒ And, students access careers quiz online
- ⇒ And students access careers talks delivered by mentors face to face or online.. THEN...

- ⇒ If careers talks are delivered by mentors,
- ⇒ And, students continue to receive advice on different careers and the pathways to reach those careers
- THEN...

- ⇒ If experience of work positions are accessed
- ⇒ And students are receiving advice on soft skills
- ⇒ And students have increased their practical & transferable skills THEN..

- ⇒ If students are receiving advice on application processes
- ⇒ AND receiving help, where relevant on personal statements and CVs
- THEN....

Activities

Matching, enabling access to prof networks, presentations & online support
Face to face careers talks/finance talks

Ensure students receive expert advice with guided learning schedule
Develop supporting resources

Support on study & communication skills, stress busting, revision
Signposting & work experience opportunities

Resources & direct advice on CV/PS & applications. Signposting mock interviews. Resource on degree & apprenticeship requirements